

SPECIALIZATION - ENGLISH - TEST

Directions: Read each item carefully; then choose the letter of the best answer.

- The first Asian to receive the Nobel Prize for Literature.
A. Yasunari Kawabata-
B. B. Rabindranath Tagore -Gitanjali-he was hailed year 1913
C. Wole Soyinka
D. Po Chu-I
- Filial piety is a basic tenet of this school of thought.
A. Taoism-Lao Tzu **B. Confucianism-confucius** C. Hinduism-the belief of the people of india D. Buddhism-pali Buddhist canon
- This ethical concept suggests a sense of obligation or indebtedness which explains the sense of patriotism and nationalism of the Japanese.
A. on B. seppuku C. giri D. Kami
- What insight is suggested by this haiku from Basho?

Poverty's child – He starts to grind the rice And gazes at the moon.
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A. Nature has a soothing effect on the human spirit. C. The poor dreams and are hopeful of better things in their life.
B. Child labor is a reality in many Asian nations and leisure. **D. Life is never-ending routine of work**
- He is the leading figure of the Negritude movement.
A. **Leopold Senghor** B. Dennis Brutus C. Wole Soyinka D. David Diop
- The plot development of the *Ramayana*.
A. Circular **B. En medias res** C. Linear D. Pyramid
- The South African novelist and short story writer whose major themes are on **exile and alienation**, won the Nobel Prize for Literature in 1991.
A. Ousmane Sembene **B. Nadine Gordimer** C. Bessie Head D. Barbara Kimenye
- This novel is based on the pilgrimage of the Bhuddist monk Xuangzang to India in search of sacred texts.
A. The Tale of Genji
C. Record of a Journey to the West
B. Dream of the red Chamber
D. On Learning to be an Indian
- Fine arts and literature flourished during this dynasty which is viewed as the Golden Age of Chinese civilization.

- A. Han-glorious era of Chinese history **B. T'ang** C. Ch'in-unification of central government
D. Shang-belief that the nature was inhabited by the god and goddesses

10. This excerpt from Soyinka's **Telephone Conversation** indicates the universal issue of _____.

"ARE YOU DARK? OR VERY LIGHT?" Revelation came.
"You mean- like plain or milk chocolate?" Her assent was clinical, crushing its light
Impersonality. Rapidly, wave length adjusted, I chose, "West African sepia." – and as an
afterthought, "Down in my passport."

- A. gender discrimination B. colonial mentality C. human rights violation **D. racial discrimination**

11. The Hindu belief that life is an illusion is _____.

- A. dharma-virtue duty and righteousness B. artha-wealth **C. maya** D. kama-pleasure

12. In which Jane Austen novel do the following lines appear?

"It is a truth universally acknowledged, that a single man in possession of a good fortune, must be in want of a wife."

- A. Mansfield Park B. Northanger Abbey **C. Pride and Prejudice** D. Sense and Sensibility

13. Which novel by Thomas Hardy begins with the hero selling his wife and daughter to a sailor who is on his way to Canada?

- A. Return to the Native-1878 B. Tess of d'Urberville C. Under the Greenwood Tree-1872 **D. The Mayor of Casterbridge-1886**

14. In what Shakespearean play do the following lines appear?

What a piece of work is a man! How noble in reason! How infinite in faculties! In form and moving, how express and admirable!

- A. Hamlet-**tragedy** C. A Midsummer Night's Dream-**comedy**
B. Romeo and Juliet-**tragedy** **D. King Henry IV**

15. What is the title of Mary Wollstonecraft Shelley's 'Tale of Horror'?

- A. Bleak House **B. Frankenstein** C. Heart of Darkness D. Tale Tale heart

16. Identify the poem from which the lines are taken:

"I LOVE THEE WITH A LOVE I SEEMED TO LOSE WITH MY LOST SAINTS- I LOVE THEE WITH THE BREATH, SMILES, TEARS, OF ALL MY LIFE! – AND, IF GOD CHOOSE, I SHALL BUT LOVE THEE BETTER AFTER DEATH."

- A. Sonnet 53B. **Sonnet 43** -how do I love thee.
C. Sonnet 15 D. Sonnet 14

17. What sound device is exemplified in the first two lines of Poe's 'The Raven'?

*Deep into that darkness peering, long I stood there wondering, fearing,
Doubting, dreaming dreams no mortal ever dared to dream before;
But the silence was unbroken, and the stillness gave no token,
And the only word there spoken was the whispered word, "Lenore?" This I whispered and
an echo murmured back the word, Lenore!" Merely this and nothing more.*
From *The Raven*
Edgar Allan Poe

A. Anaphora B. Onomatopoeia C. Assonance **D. Alliteration**

18. What atmosphere do the images create?

A. Confusion B. Contentment C. Longing **D. Solitude**

19. What figure of speech is exemplified in the following lines from Shakespeare's 'As You like It'?

*Blow, blow, thou winter wind,
Thou art not so unkind as man's ingratitude*

A. Allusion B. Apostrophe **C. Personification-shakespeare's poem** D. Metaphor

20. Who did Abraham Lincoln call "the little woman who started the Civil War"?

A. Rosa Parks B. Sojourner Truth **C. Harriet Beecher Stowe** D. Zora Neale Hurston

21. In the following dialogue, what Filipino value is affirmed by Mario's statement?

Gloria: So, for a measly apple, you lost a job you needed so much –
Mario: I wouldn't mind losing a thousand jobs for an apple for my daughter!

A. **Parental sacrifice for children** C. Family happiness over job security
B. Material comfort for the family D. Child's care above morality

22. Which famous painting is described in the poem?

He saw the terror and violence, and he
Depicted sorrow, too, and infamy.
Corpses are dragged across a blood soaked
floor.
What gods the victims did implore?

A. The Gladiator B. Death in Rome **C. The Spolarium** D. The Execution

23. "He" in these lines of poetry refers to

A. Juan Luna B. Jose Rizal C. Resurrection Hidalgo D. Emilio Aguinaldo

24. The foremost Filipino sonneteer.

A. Trinidad Tarrosa Subido B. Angela Manalang Gloria **C. Nina Estrada Puyat** D. Rita Gaddi Baltazar

25. The pre-war writer of local color who excelled in presenting the simple life of the Ilocano peasants is

A. Arturo Rotor B. Francisco Icasiano C. Amador Daguio **D. Manuel Arguilla**

26. The Food expert who wrote on Filipino Cuisine is

A. Pura Santillan Castrence C. **Gilda Cordero Fernando**
B. Doreen Gamboa Fernandez D. Carmen Guerrero Nakpil

27. The writer acknowledged to have introduced modernism in Philippine poetry in English is

A. Jose Garcia Villa-founder of modernist C. Hilario Francia Jr.
Filipino writing in English

B. Angela Manalang Gloria D. Cirilo Bautista

28. The literary awards started in 1950 is the

- A. Commonwealth Literary Awards C. Don Carlos Palanca Memorial Literary Awards-Pulitzer Prize-one of the longest running awards programs
- B. Republic Cultural Heritage Awards D. Stonehill Awards
29. Which writers' organization tried to create a wide reading public for Filipino writers by printing low-cost books?
 A. The Veronicans B. Barangay Writers Project C. Philippine Book Guild D. Philippine Writers League
30. Aliguyon, the most notable Ifugao hero immortalized in the epic Hudhud has been written as a long poem by
 A. Amador T. Daguio B. Manuel A. Viray C. Ricaredo Demetillo D. Vidal A. Tan
31. The process of language learning characterized by repeated practice of sentence patterns until they become habitual and automatic is _____.
 A. simplification B. hypothesis testing C. habit-formation D. overgeneralization
32. When teaching the difference between auxiliary verb and linking verb, it can be pointed out that _____.
 A. an auxiliary verb can stand alone C. a linking verb goes with a main verb
 B. a linking verb cannot stand alone D. an auxiliary verb goes with a main verb
33. The view of language on which Audiolingualism is based
 A. structural grammar B. pedagogical grammar C. functional grammar D. transformational grammar
34. The theory of language learning that emphasizes the child's creativity in constructing his/her knowledge of the language.
 A. Cognitivist B. functionalist C. behaviorist D. interactionist
35. The innate property of all normal persons that enable them to learn a language naturally and spontaneously is
 A. language competence B. comprehensible input C. language performance D. language acquisition device
36. Based on Canale and Swain's model of communicative competence, the ability of a language learner to repair communication breakdown is
 A. linguistic competence B. sociolinguistic competence C. discourse competence D. strategic competence
37. What method is used when learning a language is facilitated in a relaxed comfortable environment with dim lights and soft music?
 A. Grammar translation method B. Silent Way C. Suggestopedia D. Total physical response
38. The reading model that refers to a kind of processing in which meaning is derived from the accurate, sequential processing of words. The emphasis is on the text rather than the reader's background knowledge.
 A. Top-Down-relationship B. Interactive Compensatory C. Bottom-Up D. Question-Answer relationship

39. An assessment device in which a student reads a series of selections that gradually increase in difficulty is called A. Cloze test B. Informal Reading Inventory C. Miscue Analysis D. Retelling
40. A strategy that allows students to tell back what they have read is called A. Introspection B. Think-aloud C. Retelling D. Free-Writing
41. A learner who cannot read yet, but can comprehend text read aloud to him/her can be categorized in A. frustration level B. instructional level C. independent level D. **capacity reading level**
42. An assessment device used to determine language competence and reader's comprehension is called A. Cloze test B. IRI C. Miscue D. Rubric
43. A reader got 30 correct answers in a 40-item cloze text. This reader can be categorized under A. Capacity reading level B. Independent reading level C. Instructional reading level D. Frustration reading level
44. A subpart of an IRI requires student to read aloud the selection. This is done to measure readers' ability in reading A. words in isolation B. words in context C. known words D. unknown words
45. A grade 5 student got 25 items in a 40-item cloze test. Interpreting the result of the test, the teacher should place the student under _____. A. Independent reading level B. **Instructional reading level** C. Low reading level D. Capacity reading level
46. Top-down process in listening involves _____. A. information available within the text only B. the 'inside the head' information that the listener brings to the text C. language information, contextual clues, and prior knowledge D. the ability to process acoustic signals
47. A listener who hears sounds in the background but ignores them is into _____. A. attentive listening B. critical listening C. appreciative listening D. marginal listening
48. One of the ways to effective oral communication is *delivery of the message*. This means that the intelligibility and clarity of a message depends on: A. how the message is constructed B. how the message is articulated C. **how the message is sent** D. all of the above
49. The use of *minimal pairs* has been found to be very effective in developing _____. A. **aural discrimination** B. aural comprehension C. oral discrimination D. oral comprehension
50. When students engage in labelling a picture or a diagram, they are into _____. A. while-listening B. post listening C. pre-listening D. all of the above
51. Instructional materials are classroom tools which contain instructions to learners or teachers and which specify A. **Methods and techniques** B. Syllabus design and approach C. Goals and objectives D. Learning text and tasks

52. An example of instructional materials which allows the learners to work independently and learn a particular set of instructional objectives without the help of the teacher is _____.
 A. textbook B. reference C. workbook **D. module**
53. Mrs. Reyes realized that the recommended textbook lacks discussions on agreeing/disagreeing, and making/answering requests. She went to the bookstore, but was surprised to see a whole range of textbooks in English. To find out what she is looking for, Mrs. Reyes should _____.
 A. scan the unit and chapter headings and read different activities **C. request for a copy of language textbook titles**
 B. skim through the blurbs, the foreword and the table of contents D. ask the sales person to help her look for the book
54. With reference to goals and objectives, it is necessary to make a list of things that _____.
 A. **learners are required to do in the real world** C. learners need in a democratic society
 B. learners need to do in the different subject areas D. parents expect their children to do in school
55. The curriculum goes through the stages of curriculum planning, curriculum implementation and curriculum evaluation; the production of instructional materials fall under _____.
 A. Curriculum planning and implementation C. Curriculum planning and evaluation
 B. **Curriculum planning** D. Curriculum evaluation
56. An important step in ensuring the relevance of the instructional materials to the rest of the curriculum is to keep a list of _____.
 A. Policies issued by Deped C. Provisions in the constitution of the PTA
 B. **Goals and objectives of the curriculum** D. Visions and mission of the school
57. One prime consideration of instructional materials is to link the materials to the _____.
 A. **Curriculum** B. Current issues C. Government policies D. Textbook board
58. The primary aim of second language teaching using the Audiolingual Method is _____.
 A. reading comprehension B. literary appreciation C. grammar & vocabulary **D. oral proficiency**
59. Generally, the desired goal of English language teaching in the country is to enable students to _____.
 A. master English pronunciation, grammar, & vocabulary **C. communicate accurately, fluently, & appropriately**
 B. achieve confidence & spontaneity in using English where English is used D. show sensitivity to contexts
60. A teaching practice which is compatible with Communicative Approach is one that _____.
 A. derives & makes explicit the grammatical rules of the language C. assesses the needs of the target learners
 B. follows the listen-speak-read-write sequence of skills **D. gives priority to oral proficiency**
61. Newspaper articles, advertisement, radio announcement, etc. in the real world when used in the classroom situations are classified as _____.

A. **Authentic materials** B. Audio-visual aids C. Mass Communication materials D. Recycled materials

62. A plan of what to be achieved through the teaching and learning process which contains the course description, objectives, the topics to be taught and the requirements is the_____.

A. Course outline B. Learning competency C. Syllabus D. Curriculum

63. He is the brainchild of the model of communication which source encodes messages & transmits information through mass media to opinion leaders who relay it to the public

A. Westley-MacLean (1955) C. Watzlawick- Beavin- Jackson (1967)
B. Katz-Lazarsfeld (1955) D. Shannon-Weaver (1949)

64. The context of communication process which includes location, time, light, temperature, distance between communicators, and any seating arrangements.

A. Psychological aspect B. Cultural norms **C. Physical setting** D. Historical aspect

65. The type of communication that involves two or three people talk with one another in close physical proximity.

A. **Interpersonal communication** C. Intrapersonal communication
B. Mass communication D. Group communication

66. A general function of media which strengthen particular responses and reinforce beliefs, attitudes, values and opinions.

A student of English, for example, will reinforce his/her knowledge of English by reading grammar books, listening to lectures and watching TV programs on English improvement.

A. Entertain B. Persuade C. Reinforce **D. Educate**

67. The activity in the communication process by which physical messages are translated into a form that has eventual meaning for the receiver is referred to as

A. decoding B. feedback C. convergence D. encoding

68. Read the banner headline of the Philippine star

AFP: No Ceasefire in Sulu

A senior military official denied yesterday that the military has suspended its offensive against Moro national Liberation Front (MNLF) renegades in Sulu, and belied claims by a local official who said he had brokered an informal ceasefire between government troops and Muslim rebels in the province.

In the headline, the colon functions as

A. an ascription B. an attribution C. a cue D. a trim

69. What kind of lead does the article have?

A. Soft lead B. Delay lead C. Hard lead D. Throwaway lead

70. Media's carrying of many stories surrounding the Y2K bug that was supposed to turn computers haywire at the beginning of the new millennium is an example of media

A. surveillance B. dysfunctions C. socialization D. entertainment

71. Mr. Reyes made his students listen to an American visitor, and asked his them to identify the reduced forms in fast speech (elision and assimilation). What listening skill is he trying to develop?
 A. Perception Skills B. Interacting with speaker C. Dealing with information D. Using knowledge of the world
72. Ms. Santos asked her students **to listen for key words or phrases** from a listening passage. On the worksheet is a list of twelve key words or phrases. When they hear a particular word or phrase, they check it off on the worksheet. If they don't hear a particular item, they leave it blank. What process of listening is involved?
 A. **Bottom-up processing** B. Top-down processing C. Interactive processing D. Personalization
73. Your classmate approached you, crying because she failed in the final exams. What type of purposeful listening will you be involved in?
 A. Discriminative B. Comprehensive **C. Therapeutic** D. Critical
74. After working on a listening task, Ms. Sy made her students work on a listening worksheet that would spell-out their mistakes in the activity. What stage of the Integrative listening model is manifested in Ms. Sy's activity?
 A. Prepare to Listen C. **Assess Effectiveness of Listening Performance**
 B. Apply the Listening Process Model D. Establish New Goal(s)
75. All of the following are problems that learners encounter when listening aside from
 A. Process B. Task C. Text **D. Goals**
76. Which among the four basic types of speaking requires "parroting" back words, phrases, sentences, which they hear?
 A. **imitative** B. interactive C. extensive D. responsive
77. Ms. Kathleen, an English teacher, divided the class into groups and gave a problem-solving activity entitled "Lost in a Desert Island." She wanted to provide her students with an activity that would allow them to signal that one wanted to speak.
 What specific speech routine used in conversation did Ms. Kathleen adhere to?
 A. negotiation of meaning B. feedback C. interaction **D. turn-taking**
78. All of the following are problems that learners face when speaking aside from
 A. Clustering B. Reduced Forms **C. Highlighted speech** D. Performance Variables
79. Despite his age and regional dialect, Manny Pacquiao still speaks in English and has slowly improved his oral proficiency. Which factor is the most influential the development of his oral proficiency?
 A. Motivation **B. Native Language** C. Innate phonetic ability D. Identity and Language Ego
80. Mr. Nepomuceno gave his class a group assignment. The class must come up with possible solutions to the growing number of vandalisms in their school. Each group is expected to come up with a proposal. What kind of speaking task is she using?
 A. Imitative B. Intensive **C. Responsive** D. Interactive
81. All of the following are organizational patterns used in exposition, except
 A. *Narration* B. Comparison-Contrast C. Cause-Effect D. Time Order
82. Ms. Santos is writing her lesson plan in reading. Which among the following should be least prioritized?

A. **Test** B. Text C. Activities D. Learner Interest

83. In Ms. Santos's reading lesson, she could start by

- A. Giving out the text and allowing learners to read it C. Asking comprehension questions
B. **Asking questions related to the text** D. Showing pictures

84. When Ms. Santos implemented her lesson, her department head noted that there is something "problematic" during the post-reading stage of her lesson. What could have gone wrong?

- A. She failed to give a test C. She forgot to mention the source of the text
B. She forgot to give an assignment **D. She failed to link the text to the learners through activities**

85. The following are principles of vocabulary instruction, except

- A. Expose students to new words only during the pre-reading stage
B. Allow students enough practice in working with strategies in getting meaning
C. Concentrate on key concepts only
D. **D. Use dictionaries everyday**

86. An approach to teaching writing that involves the teacher and the student working on strategies for analyzing text, generating ideas, drafting, revising, and proofreading.

- A. **Process-oriented** B. Product-Oriented C. Free Writing D. Controlled-to-Free

87. A technique for generating a proof of ideas in order to eventually select the most appropriate ideas for use in writing or some other creative task

- A. Delayed Copying B. Precis writing C. Dictocomp D. Brainstorming

88. All of the following are problems that learners face when speaking aside from

- A. Clustering B. Reduced Forms C. Highlighted speech **D. Performance Variables**

89. An approach to teaching writing that focuses on the relationships between readers and writers in specific discourse communities and on the texts that are used in creating and maintaining those relationships

- A. **Genre** B. Controlled C. Process D. Paragraph pattern

90. This term is used for diary-like reflective notebook that students maintain for regular writing practice, sometimes involving regular feedback from the teacher.

- A. **Journals** B. Diaries C. Memoirs D. Notecards

91. All of the questions below were suggested when developing a curriculum except, A. What educational purposes should the school seek to attain?

- B. What philosophy of education is practiced among nearby schools?**
C. How can these educational experiences be effectively organized?
D. How can we determine whether these purposes are being attained?

92. Which is not a characteristic of an objective?

- A. describes realizable changes in learning** C. consistent with curriculum aim

- B. describes a learning outcome
D. should be feasible
93. The content of the language teaching in this type of syllabus is a collection of **specific abilities** that may play a part using language
A. **skill-based syllabus** B. content-based syllabus C. task-based syllabus D. notional-functional syllabus
94. Which of the following is a properly written aim statement?
A. to read for information including identifying the topic and the main idea
B. to read interpretatively including distinguishing fact from opinion and making critical judgments
C. **to read authentic , non-specialist, nonfiction texts in English with comprehension and at a reasonable speed**
D. to use linguistic information in the text as clues to meaning including recognizing and interpreting discourse markers
95. Among the following phases of course designing, which should come last?
A. **sequencing course content** C. describing entry and exit levels
B. choosing course content D. developing a course rationale
96. Ms. Jane, a new faculty, was asked to handle a remedial reading program after her last class. Compared to her regular class, this remedial reading class is more likely
A. Heterogeneous B. depends on the teacher C. bigger **D. smaller**
97. Jake always reads **pit** as **bit** and **got** as **dot**. What could be Jake's problem?
A. **phoneme isolation** B. segmenting syllables C. blending of sounds **D. graph phonic correspondence**
98. It was Ms. Kathleen's first year of teaching and she was assigned to handle the remedial listening program of the school. Her academic coordinator gave her a group which needs to develop their listening comprehension. What must Ms. Kathleen do?
A. train students in distinguishing between British and American English
B. train students by asking them to listen to native speakers
C. **train students in predicting and inferring strategies**
D. train students in various types of listening
99. Which of the following strategies may help students in phonemic awareness?
A. **sound isolation** B. motor imaging C. sight words drill D. syllabication
100. Which of the following assessment strategies asks students to read a graded reading passage as the teacher notes miscues and answer comprehension questions afterwards?
A. **miscue analysis** B. retelling technique C. think aloud procedure **D. informal reading inventory**
101. "KopiMe" a recruitment agency that sends baristas to Australia, wants to enhance the English oral communication proficiency of their prospective employees. Which syllabus would be the most appropriate to develop?
A. **Skills-based syllabus** B. Method-based syllabus C. Content-based syllabus D. Knowledge-based syllabus
102. Mr. Reyes plans to develop an ESP course for their school. The first thing he should do is_____.
A. Evaluation **B. Needs analysis-main goal of esp.** C. Materials Development D. Organization of lessons

103. Which among the following is an example of an ESP needs analysis?

A. Psychoanalysis B. Structural Analysis C. Material-based Analysis

D. Target situation Analysis

D. Target situation

104. Which among the following should be the least priority of an ESP teacher?

A. Learner's cognitive development C. Knowledge of the content

B. Learner's emotional involvement

D. Teacher talk

105. Which among the list of activities below should be least prioritized or used in an ESP class?

106. **A. Lecture** B. Simulation C. Case Studies D. Feasibility studies