

1. TEACHING PROFESSION, SOCIAL DIMENSIONS OF EDUCATION, FIELD STUDY, PRACTICE TEACHING	20%
<i>COMPETENCIES</i>	
1.1 Determine ways and means to ensure high standards of the teacher's personal and professional development	2%
1.2 Describe the roles and responsibilities of the teacher in the local and global community	2%
1.3 Analyze the historical, economic, socio-cultural, geographical, environmental, political and socio-psychological factors that influence the school as an agent of change and the teacher as a facilitator of learning	5%
1.4 Interpret educational problems in the light of philosophical and legal foundations of education	5%
1.5 Apply the four pillars of learning – learning to know, learning to do, learning to live together, learning to be – in responding to the aspirations of the learner and the community	3%
1.6 Apply the ethical principles in the teacher's personal life and in his/her relationship with other people	3%
1.7 Reflect on the professional teacher's accountability to learners' performance and to the teacher's total involvement in the teaching profession	

1.1 Determine ways to ensure high standards of the teacher's personal and professional development.

1. For quality professional development, teachers must consider the NCBTS, which are the established standards for good teaching in the Philippines. What is meant by the acronym NCBTS?
 - A. National Competency-Based Teacher Standards
 - B. National Competency-Based Teaching Standards
 - C. National Competency Basic Teacher Standards
 - D. National Competency Basic Teaching Standards

2. You are very much interested in quality professional development program for teachers. What characteristic should you look for?
 - A. Depends on the availability of funds
 - B. Prescribed by top educational leaders
 - C. Responsive to identified teachers' needs
 - D. Required for renewal of professional license

3. How do you know a program for teachers' professional development that meets high standard from one that does not? Quality professional development helps teachers to _____.
 - A. get promoted
 - B. get intrinsically motivated to grow continuously
 - C. earn MA units for ranking purposes
 - D. put themselves far above their students

4. "Once a teacher, forever a student." What does the statement imply about quality personal and professional development for teachers?
 - A. The teacher is able to teach his/her students.
 - B. The teacher learns from his/her students.
 - C. It is continuing.
 - D. Personal and professional development calls for teacher's exposure to students.

5. To ensure high standards of teachers' personal and professional development, which measure must be implemented?
 - I. A school head plans the professional development of his/her teachers.
 - II. Every teacher formulates his/her own professional development plan.
 - III. The implementation of what is learned in training must be monitored.
 - A. I and III
 - B. II only
 - C. I only
 - D. II and III

6. Societal change requires continually deep-seated questions about “good” living. Which of these did Socrates recognize as the greatest of the human virtues?
- A. Moral wisdom
 - B. Fair justice
 - C. Courage
 - D. Piety
7. Which competencies are expected of BEEd and BSEd graduates?
- I. Higher level literacy and critical thinking
 - II. Principled understanding of the learning processes
 - III. Assuming the responsibility to sustain professional growth
 - IV. Acting as an agent of change
- A. II and IV
 - B. I, II, III
 - C. I, II, III, IV
 - D. I and III
8. Which of the following is BEST implied by quality and relevant teacher development initiatives?
- A. Lifelong learning
 - B. Focus on the non-performers
 - C. Capacity building of educational community
 - D. Mentoring of experts who share the latest ideas about teaching and learning
9. Teachers are required to make an Individual Plan for Professional Development (IPPD). This is based on the philosophy that the teacher is a “lifelong learner”. The NCBTS provides the steps for _____ assessment in making the IPPD.
- A. need
 - B. collegial
 - C. self
 - D. peer
10. To ensure high standards of the teacher’s personal and professional development, what tool/instrument was developed by the DepEd for self-assessment?
- A. TSNA
 - B. IPPD
 - C. KSA
 - D. TPDI
11. This self-assessment tool which is used nationwide is one of the bases in planning the _____ training of teachers.
- A. preservice
 - B. post-service
 - C. school-based
 - D. division-based
12. The results of the LET revealed the low performance of future teachers. In April 2010, only 15% of the BEEd and 25% of BSEd graduates passed. What do the results imply?
- A. More training be given to the BEEd students
 - B. Review existing teacher education curriculum vis-a-vis TOS
 - C. Determine the specialization of BSE graduates
 - D. Implement selective admission to TEIS

29. As a community leader, which one may a teacher NOT do?
- A. Solicits donation from philanthropists in the community
 - B. Plays an active part in the activities of the community
 - C. Supports effort of the community to improve their status in life
 - D. Makes herself aloof to ensure that her decisions will not be influenced by community politics
30. As an effective classroom manager, what should a teacher do?
- I. She uses instructional time wisely.
 - II. She uses her power to punish students for the sake of discipline.
 - III. She puts to use available and appropriate materials.
 - IV. She manipulates colleagues and students so she can meet her goals.
- A. I and III
 - B. II, III and IV
 - C. I, II and III
 - D. I, II, III and IV
31. Alvin Toffler said: “The illiterate of the 21st century will not be those who cannot read and write but those who cannot learn, unlearn, and relearn.” Based on this statement, what are the important responsibilities of the teacher?
- I. To enable learners to adapt change
 - II. To teach learners the basics
 - III. To equip them with skills to learn
- A. II and III
 - B. I and III
 - C. I and II
 - D. I, II and III
32. In the midst of a highly pluralistic society, what type of learning environment is the responsibility of the teacher?
- I. Safe
 - II. Gender-biased
 - III. Secure
- A. I and III
 - B. I, II and III
 - C. I and II
 - D. II only
33. The professional teacher is not “the sage on stage” but “the guide from the side”. This implies that teachers _____.
- A. act as facilitators of learning
 - B. serve dispensers of knowledge
 - C. project an “Almighty-Omniscient” image
 - D. cling to their power to impose rules

34. A teacher is said to be a “trustee of the cultural and educational heritage of the nation and is under obligation to transmit to learners such heritage”. Which practice makes him/her fulfill such obligation?
- A. Use interactive teaching strategies.
 - B. Use the latest educational technology.
 - C. Observe continuing professional education.
 - D. Study the life of Filipino heroes.
35. It is the responsibility of every teacher to undergo annual medical check-up in the interest of the _____.
- I. teacher
 - II. school and community
 - III. learner
- A. I and II
 - B. I only
 - C. I, II and III
 - D. III only
36. Teachers often complain of numerous non-teaching assignments that adversely affect their teaching. Does this mean that teachers must be preoccupied only with teaching?
- A. No, because every teacher is expected to provide leadership and initiative in activities for the betterment of communities.
 - B. Yes, because teaching is more than enough full time job.
 - C. No, because to lead in community activities is the job of elected officials.
 - D. Yes, if they are given other assignments justice demands that they be properly compensated.
37. Teacher Paz does NOT personally agree with one school policy. What is her professional responsibility?
- A. Be indifferent about it but exert effort to understand it.
 - B. Make an honest effort to understand, support, and carry out the school policy even if she does NOT personally agree.
 - C. Remain connected with the school but defy the policy because in conscience she cannot agree.
 - D. Lead a campaign against its abolition.
38. In the context of constructivist learning transaction, the teacher as facilitator of learning engages in an instruction that is _____.
- A. flexible and creative
 - B. understanding and independent
 - C. formative and summative
 - D. democratic and independent

39. Global students learn with short bursts of energy. To maintain concentration, they require _____.
- A. frequent reminder that they need to concentrate
 - B. frequent and intermittent breaks
 - C. short and easy reading materials
 - D. music while studying
40. Which two statements BEST describe a global teacher?
- I. Thinks and acts both locally and globally
 - II. Believes in education for sustainable development
 - III. Wants to work abroad
 - IV. Desires to live abroad
- A. II and IV
 - B. I and II
 - C. I only
 - D. III only
41. A pupil whose mother is an OFW has been absent for the past three days. Considering the teacher's roles and responsibilities, what action will you take?
- A. Record the absences.
 - B. Conduct home visitation.
 - C. Report to the guidance counselor.
 - D. Conduct action research.
42. As a researcher, which may be a good problem for a teacher's action research to improve learning outcomes?
- A. Class Molave's performance in NAT during the SY 2010-2011
 - B. High percentage of absenteeism during Fridays
 - C. Turnover of teachers during the current school year
 - D. High percentage of tardiness during Mondays

1.3 Analyze the factors that affect the school as an agent of change and the teacher as facilitator of learning

43. How are schools influenced when parents' measure of excellent school is children's ability to read as early as pre-kindergarten?
- A. Focus on academics
 - B. Integration of values in the curriculum
 - C. Application of socio-emotional learning
 - D. Exclusive use of reading books published by the school
44. To respond to the needs of industry, which one do schools focus on?
- A. Technical skills
 - B. Humanities
 - C. Basic literacy skills
 - D. Social relations

50. Which conclusion can be derived from the case of Teacher Rita described below?

Teacher Rita is the lone teacher in a stand alone remote multigrade school. Teacher Rita is the school head, the generalist teacher for all the subjects, the janitor, the secretary, the nurse rolled into one.

- A. The geographical location of a school has influence on the role of a teacher.
- B. A teacher of a remote school has more problems than that one in an urban setting.
- C. A remote school cannot perform as well as a central school.
- D. A multigrade school is an indicator of a lack of budget for education.

51. Which recent action/s show/s that political factors affect schools as agents of change?

- I. The strengthening of the teaching of English in Philippine schools
 - II. The introduction of mandated subjects such as Rizal in the curriculum
 - III. The practice of mainstreaming
 - IV. The turnover of day care centers room DSWD to DepEd for supervision
- A. I and III
 - B. I and IV
 - C. II and III
 - D. II and IV

52. In a Muslim area, what will a teacher REFRAIN from doing as she teaches how to cook adobo to her class?

- A. She excludes pork from her adobo lesson.
- B. She leads the class in a prayer before meals before they partake of the cooked adobo.
- C. She exempts the Muslim children from the lesson on cooking adobo.
- D. She differentiates the task of the boys from the girls.

53. For what main reason are schools as change agents advised to offer courses that industries need?

- A. Economic
- B. Environmental
- C. Political
- D. Historical

54. For more efficient and effective management of schools as agents of change, one proposal for the DepEd to do is to cluster remote stand-alone schools under one lead school head.

Which factor has the strongest influence on this proposal?

- A. Political
- B. Psychological
- C. Historical
- D. Geographical

55. Widespread abuse of Mother Earth prompted schools to teach sustainable development.

Which one does this prove about schools?

- A. Environmental factors influence the school as an agent of change.
- B. Schools can easily integrate sustainable development in their curriculum.
- C. The curricula of schools are centered on Mother Earth.
- D. Sustainable development cannot be effectively taught in the classrooms.

56. Your class has several IP (Indigenous People) children. Which one will facilitate pupils' learning?
- A. Make the IP children feel proud of themselves.
 - B. Group the class permanently by ethnic origin.
 - C. Stress the idea that IP children are different from the rest.
 - D. Make the class feel that more is expected of non-IP children.
57. Teacher Nenita discourages her students to watch TV excessively. The average student spends about twenty-four hours watching television in a week. According to research, how is learning affected by extensive TV viewing?
- A. Shorter attention span
 - B. Enhanced creativity
 - C. Improved thinking ability
 - D. Improved communication skills
58. The failure of independent study with most Filipino students may be attributed to students' _____.
- A. high degree of independence
 - B. high degree of dependence on authority
 - C. unpreparedness for schooling
 - D. ambivalence
59. With an increasing variety of family situations, a teacher needs to _____.
- A. be careful not to inadvertently offend some students
 - B. encourage students to improve their family situations
 - C. assume that all students want to know a variety of family situations
 - D. broaden students' realization of different learning styles
60. The adoption of a national language by the 1987 Constitution is designed primarily to ____.
- A. do away with colonial mentality
 - B. officially adopt Tagalog as a national language
 - C. facilitate communication among diverse linguistic groups
 - D. counteract elitism
61. What is the most effective way of modeling high social and academic expectations for all?
- A. Explain the need for teachers to have high expectations
 - B. Encourage internal and external stakeholders to articulate their expectations of the school
 - C. Demonstrate shared communications to high academic and social expectation
 - D. Issue a list of guidelines on how to achieve high performance

62. What characterize a school as a learning community?
- I. Shared mission/vision, goals and values
 - II. Focused on co-curricular activities
 - III. Commitment to continuous improvement
 - IV. Centralized governance
 - V. Collective inquiry into best practices
- A. II, III, IV, V
 - B. I, III, IV, V
 - C. II, III, IV
 - D. I, III, V
63. Schools aiming to boost student learning work on a /an _____ culture.
- A. collaborative
 - B. indigenous
 - C. ethnic
 - D. authoritarian
64. What is the BEST meaning of collaboration in schools?
- A. It is support for the beginning teachers.
 - B. It is identifying mentors among the experienced teachers.
 - C. It is working interdependently to analyze professional practice.
 - D. It is working independently to determine impact of practice.
65. Which of these statements is the effective way of communicating the vision-mission statement of the school?
- A. Share vision-mission among stakeholders.
 - B. Form committees to develop and/or revise the vision-mission statement.
 - C. Align activities, program and projects to the school vision-mission .
 - D. Memorize the vision-mission statement.
66. Which of the following is NOT a principle of “sustainable development”?
- A. Living according to each personal attitude and lifestyle
 - B. Conservation of the earth’s vitality and diversity
 - C. Respect and care for the community of life
 - D. Improvement of quality of life
67. In 1990, a Congressional Commission to Review and Assess Philippine Education, otherwise known as the EDCOM, was created by a joint resolution of Congress. What are the two principal reasons given by EDCOM for the declining quality of Philippine education?
- A. (1) The country is not investing enough in the education system, and
(2) The education establishment is poorly managed.
 - B. (1) Good teachers leave the country, and
(2) The curriculum is crowded.
 - C. (1) The number of OSY is increasing, and
(2) The teachers’ salaries and benefits are not enough.
 - D. (1) Funds are spent not for the purpose they are intended, and
(2) Strict bureaucratic procedures are imposed.

68. When enrollment is small in the rural elementary schools, two or three grade levels are combined in a _____ class taught by one teacher.
- A. special
 - B. multicultural
 - C. multigrade
 - D. indigenous
69. Which is the most essential characteristic of a Total Quality School model?
- A. Clientele-focused
 - B. Empowerment
 - C. Involvement of stakeholders
 - D. Continuous improvement
70. Which of the following interventions reduces stigma between social status and social selection in the educational system?
- A. National Achievement Test
 - B. Education for All
 - C. National College Admission Examination
 - D. Education Service Contracting Scheme
71. John Dewey's major contributions to the sociological foundations of education are the following EXCEPT ONE. Which is the exception?
- A. School is a continuation of home; activities at home continue at school.
 - B. Education is a social process beginning unconsciously at birth.
 - C. "True Education" is transmission of knowledge from the teacher to the learner.
 - D. Facilitating education means being aware of the social condition of the learners.
72. What theory states that identical instructional environments, methods and resources may be effective for some learners and ineffective for others because of the differences in the learner's biological and developmental set of characteristics?
- A. Learning Style Theory
 - B. Reading Readiness Theory
 - C. Multiple Intelligence Theory
 - D. Emotional Intelligence Theory
73. In a school where academic performance is low, which of these alternative actions is LEAST effective?
- A. Putting up a functional Educational Management Information System (EMIS).
 - B. Establishing a well-equipped Learning Management Resource Center (LRC).
 - C. Upgrading teaching competencies through in-service training.
 - D. Producing support instructional materials.
74. Which of these school practices helps create a positive learning climate?
- A. Giving recognition or appreciation for teachers/staff accomplishments.
 - B. Giving clear expectations to the academic community.
 - C. Encouraging everyone to participate in accomplishing school goals and objectives.
 - D. Encouraging only the high performing teachers to apply for promotion.

81. The vision of basic education in BESRA is to “make every Filipino functionally literate”. Which of the following operationally defines functional literacy?
- A. Able to read, write and compute
 - B. Able to read, write letters, and solve problems
 - C. Able to read, write, compute and apply these skills in their daily lives
 - D. Able to read with understanding, write one’s thoughts and compute word problems
82. Which of the following is NOT a domain of the competency-based standards for teachers?
- A. Resource Planning
 - B. Community Linkages
 - C. Social Regard for Learning
 - D. Planning, Assessing and Report
83. Special Education celebrates its 100th year as a thrust of DepEd. Meeting the educational needs of gifted students is challenging. Which of these is NOT a specialized program for the gifted?
- A. One Curriculum fits-all
 - B. Learning Clusters
 - C. Self-directed Learning
 - D. Honor Classes
84. Which principle is understood in the overall efforts of the DepEd to provide assistance and resources for preschool education?
- A. The rate of development is unique to each individual.
 - B. Early development is more critical than later development.
 - C. Early childhood education is required of primary education.
 - D. Provision of assistance is expected of the leadership.
85. Teachers should be encouraged to teach folk knowledge because _____.
- A. this is in keeping with indigenization of the curriculum
 - B. folk knowledge is crucial in facing the basics of daily living
 - C. folk knowledge is included in the National Achievement Test
 - D. teaching folk knowledge is a mandate of DepEd
86. Children learn how to open a coconut and other common chores in a coconut farm. In this instance, culture is transmitted by _____.
- A. enculturation
 - B. acculturation
 - C. immersion
 - D. assimilation
87. Which of these activities indicates that teachers value their status as role models?
- A. Accomplishing learners’ report card
 - B. Holding on to their job despite the difficulties
 - C. Being popular in order to get a promotion
 - D. Upholding the Code of Ethics

88. Which of these does NOT illustrate equality as a central theme of educational opportunity?
- A. Free basic education is provided by the government.
 - B. Teachers of the same position and length of service receive equal pay.
 - C. Equity prevails within a given locality since local taxes provide support for schools.
 - D. Children from diverse backgrounds attend the same school.
89. Which of the following statements is NOT true as regards the relationship between social class and social selection system?
- A. The social composition of a fourth year class is similar to that of the first year.
 - B. The greater number of high school graduates who apply for college entrance examination are from higher-status groups.
 - C. More children from higher-status groups aim for higher education.
 - D. Secondary school graduates with higher grades and high family status are more likely to attend better colleges or universities.
90. John Dewey's major contributions to the sociological foundations of education which are still very much recognized today are the following EXCEPT ONE.
- A. "True education" is transmission of knowledge.
 - B. Education is a social process beginning unconsciously at birth.
 - C. School is a continuation of home; activities at home continue at school.
 - D. Facilitating education means being aware of the social condition of the child.
91. In schools, particularly in the lower grades where children come from diverse backgrounds, teachers are expected to use varied approaches effectively. Which approach/es would be appropriate for such diversity?
- | | |
|--|----------------------------|
| I. Differentiated teaching approaches | III. Multi-media materials |
| II. A variety of instructional materials | IV. Multi-lingual approach |
| A. I, II and III | C. IV only |
| B. I and IV | D. I, II, III and IV |
92. Critical thinking in recent years has become a concern in education not only in the Philippines but also the world over. The cognitive, affective, and psychomotor components are put to focus. Which of the following competencies clearly distinguish the critical thinker?
- | | |
|-----------------------------------|------------------------------------|
| I. Estimate and evaluates | III. Notes relationships cursorily |
| II. Offers opinions and judgments | IV. Hypothesizes and concludes |
| A. II | C. I and IV |
| B. III | D. II and III |

93. Inclusion is a basic right of every Filipino child as mandated in the Philippine Constitution, R.A. 7277 or the Magna Carta for Disabled Persons and EFA 2015. What fundamental changes have to be operationalized in inclusive education?

- | | |
|----------------------------|----------------------------|
| I. Philosophy of education | IV. Homestudy program |
| II. Relevant curriculum | V. Structural organization |
| III. Mainstreaming | |
| A. II, III and V | C. I, II, III and V |
| B. I, IV and V | D. II, IV and V |

94. Which of the education provisions are contained in Republic Act 7277 or the Magna Carta for Disabled Persons?

- | | |
|-------------------------|------------------------------------|
| I. Special Education | III. Rehabilitation Services |
| II. Access to Education | IV. Assistance to Disabled Persons |
| A. I, II and III | C. I and II |
| B. I, II and IV | D. I only |

95. An Individual Education Plan (IEP) for a child with disability has to be prepared by the ____.

- | | |
|---|---------------|
| I. regular and special educators, parents and medical specialists, if available | |
| II. special education teachers and parents | |
| III. special education teachers | |
| IV. psychologist and therapists | |
| A. I only | C. IV only |
| B. II only | D. III and IV |

96. Which is the best reason for providing early intervention program to children with disabilities, ages 0 to 3 years old?

- Prevent labeling at an early age
- Ensure inclusion or enrolment in regular classes
- Identify strengths and weaknesses for instruction purposes
- Address developmental lag and prevent acquiring additional disabilities

97. Which of these is a teacher's acceptable view of change?

- | | |
|------------------------------|-------------------------------|
| A. Change disrupts routine. | C. Change is self-serving. |
| B. Change is an opportunity. | D. Change rewards initiators. |

Read the text below then answer items #98 - #102.

Sixteen year-old Gian Karlo Dapul of Philippine Science High School won first place in the International Speaking Competition in London conducted by the English Speaking Union on the theme New Frontiers.

Gian wore a *barong tagalog* in the competition and in the souvenir shop photo where he was flanked by 57 student competitors from 34 countries. His speech was titled "Fish Mucus and Foot Fungus".

He started his speech as follows:

When I was in 6th grade, I hated mathematics. You would have, too, if you had my teacher. He would drop huge workbooks on our tables and croak, "30 problems, 50 minutes". A lot of these problems seemed unsolvable, so we complained, "Sir, there are no answers to these!" But then he'd reply, "To every question there is an answer, to every problem there is a solution."

Gian is an active member of a Boys Choir. He travels with the choir to Austria for the 2008 World Choir Olympics. He sings Bass 1. He plays the classical guitar, writes for the school organ; he is an officer of the Student Council, a member of the debating learn and drama club of his school.

98. Which of the intelligences BEST characterizes Gian Dapul?
- A. Verbal/linguistic/rhythmic
 - B. Bodily/kinesthetic/logical
 - C. Spatial/visual/naturalistic
 - D. Mathematical/musical/interpersonal
99. Which of the learner-centered psychological principles were not considered by the mathematics teacher when he gave the class "30 problems in 50 minutes"?
- I. Cognitive and Metacognitive
 - II. Motivational and Affective
 - III. Developmental and Social
 - IV. Individual Differences Factors
 - V. Standards and Assessment
- A. I, II, III, IV
 - B. I, II and III
 - C. II, III, IV, V
 - D. I, II and IV
100. Which of the following topics may be the focus of discussion for INSET so as the act committed by the mathematics teacher can be avoided?
- A. Facilitating learning and four A's
 - B. Measuring quantity and quality of learning
 - C. Curriculum development and assessment of learning
 - D. Reflective teaching and strategic thinking
101. What trait/characteristic specified by the Philippine Constitution as output of school learning, did Gian demonstrate when he wore a *barong tagalog* in the contest?
- A. He has a strong national identity.
 - B. He wants to be different.
 - C. He has a sense of patriotism.
 - D. He wants of show the national costume.

102. Gian ended his speech, to wit: *Eventually I realized that my math teacher was right when he said, "To every question there is an answer, to every problem there is a solution"*. Which statement affirmed his aptitude for a science career?
- A. We just have to go looking for the right answer.
 - B. Someday there will be answers to unsolved problems.
 - C. We have to discover new solutions.
 - D. Someday we will expand horizons for research.
103. The Council for the Welfare of Children, with the National Early Childhood Care and Development Coordinating Council passed a resolution approving the Guidelines in selecting Early Childhood Care and Development (ECCD) learning materials for 0-6 year old children. The DepEd, DSWD, DOH and private individuals who are ECCD experts composed the evaluation committee of the ECCD materials. Which are NOT considered ECCD learning materials?
- A. Workbooks for children below five years old
 - B. Children's books that are skills- and value-oriented.
 - C. Toys that maybe hand-made, commercially manufactured or in their natural state
 - D. Songs, art and craft materials for children to express themselves
104. The Field Study Courses and Practice Teaching in the Revised Policies and Standards for Undergraduate Teacher Education Curriculum stipulated by CHED Memorandum Order No. 30, s. 2004 are labeled as Experiential Learning. They are intended to provide students with practical learning experiences in actual school settings. Which national document provides the mandate for the Basic Education Schools as laboratories for internship program?
- A. Medium Term Philippine Development Plan, 2004-2010
 - B. Education for All, 2000-2015
 - C. Child-Friendly Schools, 2000-2008
 - D. School-Based Management, 2004-2008
105. Which of the following statements about the school accurately reflects a strong school culture?
- I. Has informal rules of behavior
 - II. Maintains a network of communicators
 - III. Possess definite organizational core values
 - IV. Sets high standards of performance
- A. I, II, III and IV
 - B. I, II and III
 - C. II, III and IV
 - D. I, III and IV

106. When enrollees cannot be accommodated in the public schools due to lack of teachers and classrooms, they are referred to the private schools under the _____.
- A. Study-Now-Pay-Later Plan
 - B. Adopt-a-School Program
 - C. Educational Service Contracting Scheme
 - D. Tutorial Program
107. The Department of Education authorizes contributions in schools but not during enrolment. Which is NOT an authorized contribution?
- A. Boy Scouts of the Philippines membership fee
 - B. Philippine National Red Cross fee
 - C. School Organization fee
 - D. Girl Scouts of the Philippines membership fee
108. The Philippine Educational System was established on January 21, 1901 through Education Act of 1901. With the issuance of the Act, President McKinley instructed the Philippine Commission to have English as the common language of the people. The main reason for the one-language policy is to _____.
- A. promote English as a universal language
 - B. acknowledge that English is the language of business, science and technology and higher education
 - C. unify the regions since a great number of languages were spoken throughout the country
 - D. propagate the use of English as the language of the American occupying the Philippines that time
109. The Department of Education collaborates with other partner government institutions, the academe and the private sectors in delivering its various services. With what agency or sector does DepEd collaborate for preschool education concerns?
- I. Private schools
 - II. LGUs
 - III. Religious organizations
 - IV. DSWD
- A. IV only
 - B. I and II
 - C. I, II and III
 - D. II and IV
110. Assigning teachers in their own barangay, municipality or province is a consideration of economic and cultural factors in the educational system. R.A. 8190 provides that in the appointment or assignment of teachers to public elementary or secondary schools, priority shall be given to bona fide residents of the barangay, municipality, city or province where the school is located provided that the teacher possess all the minimum qualifications for the position as required by law. Under RA 8190 a bona fide resident is a teacher who has resided in a particular barangay, municipality, city or province where the school is located for a period of at least _____ prior to appointment.
- A. three months
 - B. six years
 - C. six months
 - D. three months

111. Batas Pambansa Blg. 232, otherwise known as the Education Act of 1982, is a framework for the establishment of an integral system of education relevant to the goals of national development. Likewise, it declares the rights of the educational community. Who comprise the educational community?
- A. Parents, students, teachers, school administration
 - B. Schools, community, non-teaching personnel, teachers
 - C. LGUs, students, parents, NGOs
 - D. Teachers, NGOs, public schools, private schools
112. Which are the desired outcomes of a Child-friendly School Systems (CFSS)?
- I. Children who are healthy, free from exploitation and violence
 - II. Children who are aware of their rights and have opportunities to realize them
 - III. Children who protect themselves and develop their full potential
- A. I only
 - B. III only
 - C. I, II and III
 - D. II and III
113. To create an environment within the school that is conducive to teaching and learning, the school may _____.
- A. authorize stakeholders to manage the school
 - B. provide tangible resources to staff to assist in school improvement process
 - C. develop decision - making teams
 - D. communicate and facilitate participation in school-based management
114. There is high level of collaboration and communication in a school community when _____.
- A. parents and community members are provided with a variety of volunteer activities
 - B. teachers and students work together in the implementation of community projects
 - C. structure and time for collaboration are determined and allocated
 - D. there is regular use if varied means of communication
115. On which theory is Teacher A's practice of conducting her lessons in a way that her students are taught to discover and perceive new relationships for insight and understanding based?
- A. Cognitive theory
 - B. Humanist theory
 - C. Behaviorist theory
 - D. Physiological theory
116. Teacher L gives his students opportunities to be creative because of his conviction that much learning results from the need to express creativity. On which theory is Teacher L's conviction anchored?
- A. Humanist
 - B. Cognitive
 - C. Behaviorist
 - D. Associationist

117. The “Paaralan sa Bawa’t Barangay” takes its roots in the establishment of one primary school in every municipality as mandated by _____.
- A. The Educational Decree of 1863 C. The Educational Act of 1982
B. The Educational Act of 1901 D. The Educational Act of 477
118. Which move liberalize access to education during the Spanish period?
- A. The establishment of at least one primary school for boys and girls in each municipality.
B. The hiring of tribal tutors to teach children.
C. The provision of vocational training for school age children.
D. The education of illiterate parents.
119. Which was perceived to be contrary to the democratized access to education?
- A. The granting of scholarships to a selected few
B. The “Study-Now-Pay-Later” Plan
C. The giving of the National College Entrance Examination (NCEE)
D. The imposition on moratorium on pro-poor courses
120. Religious and moral education are to the Spanish period as _____ is/are to the Japanese period.
- A. love for work and dignity of labor
B. love of country
C. duties of citizenship and avocation
D. vocational skills
121. If today we have an oversupply of teachers in the country, in the past we had a shortage. When did we have a shortage of teachers?
- A. In 1901 when a highly centralized public school was established.
B. In 1863 when primary schooling was made compulsory.
C. In 1943 when the Japanese created the Military of Education.
D. In the 70’s when teachers sought for greener pasture abroad.
122. Complete this analogy:
Spanish period: moral and religious person
American: _____
- A. patriotic citizen C. productive citizen
B. caring citizen D. self-reliant citizen
123. Which is NOT characteristic of education during the pre-Spanish era?
- A. Structured C. Religion-oriented
B. Informal D. Vocational training-oriented

124. Which program is DepEd's vehicle in mobilizing support from the private and non-government sectors to support programs based on DepEd's assistance packages?
- A. Adopt-A-School-Program
 - B. Child-Friendly-School System
 - C. Brigada School Program
 - D. Every Child A Reader Program
125. Which DepEd test do out-of-school youth and adults take to enable them to enroll in college if they pass it?
- A. Accreditation and Equivalency Test
 - B. National Achievement
 - C. National Secondary Achievement Test
 - D. National College Entrance Exam
126. The then National College Entrance Examination (NCEE) was abolished because it was perceived to be _____.
- A. against the democratization of access to education
 - B. not supportive of the production of quality manpower for the country
 - C. highly expensive for it was given to a huge number of high school graduates
 - D. culturally biased against the marginalized citizens
127. The following are characteristics of a child-friendly school EXCEPT _____.
- A. exclusive
 - B. child-centered
 - C. gender-sensitive
 - D. not discriminating
128. Can parents pass on their duty to educate their children to the school, especially if they are illiterate?
- A. No, parents have the primary duty to educate their children.
 - B. Yes, because parents did not go through formal training for the education of their children.
 - C. It depends on the condition of parents.
 - D. It depends on the condition of children.
129. What could be an appropriate research approach to determine the factors that contribute to school effectiveness?
- A. Compare the achievement scores of students from the urban centers with those from the rural areas.
 - B. Introduce an intervention program in schools consistently performing low in national assessment tests.
 - C. Conduct an inventory of instructional resources being used in all schools.
 - D. Establish benchmarks from a case study of a school that is consistently topping the national examinations.

130. Accreditation programs are among the ways of ensuring quality in education. The most important criterion in accreditation is _____.
- A. assessment based on the school's philosophy, mission/vision, resources and student achievement
 - B. assessment of the school's corporate climate
 - C. training of a chosen sample of teachers, staff, school administrators from various sectors for accreditation procedures
 - D. volunteerism on the part of the school asking for accreditation
131. Spartan education provided much attention and time for the art of war and the training of soldier-citizens. Hence, the Spartan curricula consisted of military exercises in services for the state. Athenian education, on the other hand, stressed individual excellence, hence aimed to provide _____.
- A. moral training and emphasized virtues to develop personality
 - B. learners with training in harsh discipline
 - C. full-rounded development to fight as soldiers
 - D. control of training of children
132. The following are moves of the government to democratize access to education EXCEPT one. Which is this exception?
- A. Opening of barangay high schools
 - B. Implementation of Philippine Equivalency Placement test
 - C. In-service training for teachers
 - D. Employment of para-teachers
133. Accrediting the Madrasah is government's move towards _____.
- A. democratizing access to education
 - B. improving the quality of education
 - C. meeting the manpower needs of the country
 - D. promoting science and technology, culture and sports
134. With equitable access to basic education in mind, which does NOT belong the the group?
- A. Establishment of state colleges
 - B. Increase of scholarship
 - C. Mobile teachers
 - D. Non-formal education programs
135. Which is a CORRECT statement on service contracting scheme?
- A. It increases access to education.
 - B. It works against quality education.
 - C. It discriminates against private schools.
 - D. It is not cost-effective.

136. Which one works against the improvement of quality education?
- A. Deregulation of tuition fees
 - B. Voluntary accreditation
 - C. School working in isolation from community and industry
 - D. Identification of centers of excellence/centers of development
137. From the Households and School Matching Survey (HSMS) conducted in 1982, it was found out that school factors have less influence on learning when compared to community and home background variables. Which is one implication of this finding?
- A. The school needs to strengthen its partnership with parents and community.
 - B. The school must focus on mastery learning.
 - C. DECS should work for 1:1 child-book ratio.
 - D. DECS must create more teacher items.
138. Which one is an alternative learning delivery system where an itinerant teacher, with the use of modules, teaches a small group of pupils for a week then moves to another community the next week?
- A. Tent school
 - B. Mobile teacher
 - C. Para-teacher
 - D. Multi-grade
139. The alternative learning delivery system used throughout the country has the following characteristics EXCEPT they _____.
- A. are indigenous
 - B. require linkage with various resources
 - C. stick to traditional schooling
 - D. are non-formal
140. A student passes a book report poorly written but ornately presented in a folder to make up for the poor quality of the book report content. Which practice does this point to?
- A. Substance over “porma”
 - B. Art over academics
 - C. Art over science
 - D. “Porma” over substance
141. Which refers to the trait of practicing conflicting values in different venues and with different social groups?
- A. Procrastination
 - B. “Kanya-kanya” mentality
 - C. Crab-mentality
 - D. Split-personality

142. After having been humiliated by Teacher A, Student B evaluates that teacher very poorly despite Teacher A's good teaching performance. Which trait is illustrated by Student B's behavior?
- A. Rationalism
B. Personalism
C. Impersonalism
D. Particularism
143. Student C says "bahala na" and braves the storm for a test. In this situation, which is expressed by the student's "bahala na"?
- A. Willingness to take risks
B. Lack of self-reliance
C. Indolence
D. Lack of foresight

1.4 Interpret educational problems in the light of legal and philosophical foundations of education

144. A father used to tell her daughter "You are a woman. You are meant for the home and so for you, going to school is not necessary". Is the father correct?
- A. No, there is such a thing as gender equality in education.
B. Yes, because women are meant to be mothers.
C. It depends on the place where the daughter and father live.
D. No, today there are a lot of women who do the job of men.
145. Despite opposition from some school official, DepEd has continuously enforced the "no collection of fees" policy during enrolment period for public schools. Is this policy in accordance with EFA goals?
- A. No, it violates the mandate of quality education.
B. Yes, it supports equitable access to basic education.
C. Yes, it somewhat eliminates gender disparities.
D. No, it does not support parent or adult education.
146. It is said that some private schools employ teachers without license. Is that in accordance with the Philippine Teachers' Professionalization Act?
- A. Yes, provided the teacher has at least five years of teaching experience.
B. Yes, the Teachers' Professionalization Act applies only to teachers in government schools.
C. No, the license as a requirement for teaching applies to teachers in both public and private schools.
D. No, except if the teacher has very satisfactory performance continuously in the past five years.

147. Is there a legal basis for increasing the teachers' starting salary to P18,000 a month?
- A. Yes, the Philippine Constitution.
 - B. No, it is simply an act of benevolence.
 - C. Yes, R.A. 7836.
 - D. No, it is a gift from Congress for teachers.
148. A high school graduate was refused admission to a university in the grounds that he failed the admission test. The student insisted that he had the right to be admitted and the act was a violation of his right to education. Was the student CORRECT?
- A. No, the university may refuse the student in its exercise of academic freedom.
 - B. Yes, education is everyone's right.
 - C. Yes, especially if he belongs to the Indigenous Peoples' group
 - D. No, if the university is exclusively for girls.
149. As provided for in the Education Act of 1982, how are the institutions of learning encouraged to set higher standards of quality over the minimum required for state recognition?
- A. Academic freedom
 - B. Continuing Professional Education
 - C. Granting of Special Permit
 - D. Voluntary accreditation
150. "Back to the Basics" movement was launched by the then DECS, now DepEd, not only to upgrade pupil achievement but also to _____.
- A. emphasize the importance of 3Rs
 - B. encourage pupils to study
 - C. serve as the basis for a learning continuum
 - D. develop thinking skills
151. According to Plato, "the best life is one of contemplation of eternal truths". What is an application of this thought in the classroom?
- A. Make students and teachers reflect on their learning.
 - B. Take reflective students as anti-social and unmotivated.
 - C. Emphasize on the use of the five senses.
 - D. Begin classes with a prayer.
152. "The highest happiness is the contemplative use of the mind," said Plato. Therefore, let us give more opportunities for our students to do _____.
- A. introspection
 - B. cooperative learning
 - C. social interaction
 - D. role playing
153. Mencius believed that all people were born good. This thought on the innate goodness of people makes it easier to _____ our pupils.
- A. motivate
 - B. respect
 - C. like
 - D. teach

154. Teacher Maria sees to it that her classroom is clean and orderly so her pupils will less likely disarrange seats and litter on the floor. On which thought is her action based?
- A. Behaviorism
B. Existentialism
C. Progressivism
D. Reconstructionism
155. Teacher Sally is of the thinking that from the very start students must be made to realize that study is indeed hard work. To which philosophy does Teacher Sally adhere?
- A. Progressivism
B. Perennialism
C. Essentialism
D. Reconstructionism
156. If your students appear to be more interested in a topic outside your planned lesson for the day, you set aside your lesson plan for that day and take the opportunity to discuss the topic of particular interest to your students. Strike the iron while it is hot! Which philosophy governs your action?
- A. Existentialism
B. Rationalism
C. Empiricism
D. Progressivism
157. “Specialization is knowing more and more about less and less”. Then it is better to be a generalist, claims Teacher Lani. On which philosophy does Teacher Lani lean?
- A. Perennialism
B. Progressivism
C. Essentialism
D. Existentialism

Read the following and answer questions #158 - #162

SITUATION

In a faculty development program, the teachers were asked what schools should do to help develop the learners. The responses of the teachers could be grouped into five:

Group 1 - Schools should go back to the basics; they should teach the 3 R's.

Group 2 - Schools should develop in the students' appreciation of the humanities. This way, they become highly rational and moral.

Group 3 - Schools should help develop students to become enlightened and intelligent citizens of a democratic society.

Group 4 - School should teach students to make responsible choices and be made accountable for such choices.

Group 5 - Schools should develop in the students the ability to adapt to a changing world.

What can be said of teachers in Group 1? The group adhere to _____ philosophy of education.

- A. an essentialist
B. a reconstructionist
C. a progressivist
D. a perennialist

158. To what educational philosophy does Group 2 adhere?
- A. Essentialism
B. Progressivism
C. Perennialism
D. Reconstructionism
159. To which educational philosophy is Group 3 oriented?
- A. Progressivism
B. Behaviorism
C. Reconstructionism
D. Existentialism
160. If Group 4 wants schools to teach students to make responsible choices and be made accountable for these choices, which philosophy governs the thinking of the group?
- A. Existentialism
B. Perennialism
C. Progressivism
D. Reconstructivism
161. To which philosophy does Group 5 adhere?
- A. Essentialism
B. Perennialism
C. Progressivism
D. Reconstructivism

Read the following and answer question #163 - #165

SITUATION

In a faculty meeting, the principal told his teachers: We need to improve our school performance in the National Achievement Test. What should we do? The teachers gave varied answers as follows:

1. Let's give incentives and rewards to students who get a rating of 85%.
2. Let's teach them to accept complete responsibility for their performance.
3. Let's make the school environment conducive for learning.
4. Let's make use of the experiential methods of teaching.

162. On which educational philosophy is response #1?
- A. Existentialism
B. Progressivism
C. Behaviorism
D. Essentialism
163. Which response/s come/s from a behaviorist?
- A. #2 and #4
B. #1 and #3
C. #1 and #2
D. #3 and #4
164. If you lean toward a progressivist philosophy, with which response do you agree?
- A. #4
B. #2
C. #1
D. #3

Read the following and answer questions #166 - #169

SITUATION

How a teacher relates to his/her pupils depends on his/her concept about him/her. In a faculty recollection, the teachers were asked to share their thoughts of the learner, their primary costumer. What follows are the gists of what were shared:

Teacher Rona – The learner is a product of his environment. Sometimes he has no choice. He is determined by his environment.

Teacher Belen – The learner can choose what he can become despite his environment,

Teacher Ramil – The learner is a social being who learns well through an active interplay with others.

Teacher David – The learner is a rational being. Schools should develop the learner's rational and moral powers.

165. Whose philosophical concept is that of Teacher Rona?

- A. Behaviorist's
- B. Existentialist's
- C. Progressivist's
- D. Rationalist's

166. If you agree with Teacher Ramil, you are more of a/an _____.

- A. progressivist
- B. perennialist
- C. existentialist
- D. rationalist

167. Whose response denies man's freewill?

- A. Teacher Ramil's
- B. Teacher Belen's
- C. Teacher Rona's
- D. Teacher David's

168. If you agree with Teacher Belen, you are more of a/an _____.

- A. existentialist
- B. progressivist
- C. behaviorist
- D. cognitivist

169. Which domain in the National Competency-Based Standard (NCBTS) upholds gender sensitivity?

- A. Social Regard for Learning
- B. Learning Environment
- C. Diversity of Learners
- D. Community Linkages

170. Which legal basis guides the hiring of new teacher in the public schools?

- A. Localization Law
- B. Professionalization Law
- C. Magna Carta for Women
- D. Magna Carta for Public School Teachers

171. When a case of child abuse is filed by parents, what law is applied?
- A. Republic Act 7610
 - B. Republic Act 7863
 - C. Republic Act 7422
 - D. Republic Act 7650
172. The 1987 Philippine Constitution mandates free and compulsory education in the _____ level.
- A. elementary
 - B. preschool
 - C. high school
 - D. post-secondary
173. The Education Act of 1982 categorically states that it is a teacher's _____ "to refrain from making deductions in scholastic ratings for acts that are clearly not manifestations of poor scholarship".
- A. obligation
 - B. right
 - C. prerogative
 - D. responsibility
174. Who would most likely agree with the statement "To be truly ethical, a person must have the experience of sustained responsibility for the welfare of others"?
- A. Fowler
 - B. Schaie
 - C. Piaget
 - D. Kohlberg
175. The official title of the Philippine National Anthem is _____.
- A. Bayang Magiliw
 - B. Alab ng Puso
 - C. Lupang Hinirang
 - D. Pilipinas kong Mahal
176. Which test item is in the highest level of Bloom's taxonomy of objectives?
- A. Explain how a tree functions in relation to the ecosystem
 - B. Explain how trees receive nutrients
 - C. Rate three different methods of controlling tree growth
 - D. Write a paragraph that observes coherence unity and variety
177. Upon prior consent of parents and school authorities, religion may be taught in Philippine schools _____.
- A. within regular class hours
 - B. after class
 - C. during vacant period
 - D. after recess
178. Which is NOT a domain of the NCBTS?
- A. Learning Environment
 - B. Alternative learning
 - C. Diversity of Learners
 - D. Social Regard for Learning

179. Scaffolding is integral to the _____ theory of learning.
- A. behaviorist
 - B. existentialist
 - C. essentialist
 - D. constructivist
180. Each teacher is said to be a trustee of the cultural and educational heritage of the nation and is obliged to transmit to learners such heritage. Which practice helps him/her fulfill such obligation?
- A. Observe continuing professional education and be the best teacher.
 - B. Teach the latest instructional technology to children.
 - C. Teach community life and culture worth emulating.
 - D. Supplant indigenous culture with foreign culture.
181. Pursuant to the provision of Article XIV, Sec. 1 of the Philippine Constitution which DepEd policy may help attain the mandate that the State shall protect and promote the right of all citizens to quality education?
- I. Revision of the BEC
 - II. Hiring and recruitment policy
 - III. Accreditation of the schools
 - IV. Strengthen the role of educational supervisors
- A. III and IV
 - B. I and II
 - C. II and IV
 - D. I and IV
182. The Philippine Constitution mandates that “religion shall be allowed to be taught in the public elementary and high schools. What is required from parents/guardians for the learners to attend religious instruction?
- A. Verbal permit
 - B. Written permit
 - C. Text permit
 - D. No permit needed
183. Who should teach religion?
- A. Designated instructors by the religious authorities
 - B. Designated regular teachers in the school
 - C. Contractual teachers hired by the local government
 - D. Part time teachers paid by the PTA
184. In Education Act of 1982, which is NOT a teacher’s right?
- A. Free expression of opinion and suggestions
 - B. Joining labor organizations promoting teachers’ welfare
 - C. Free legal service for cases connected with professional duties
 - D. Filing anonymous complain against superiors

191. The terms ethnicity, minority, multiculturalism, and diversity are integral to the understanding of cultural proficiency in teaching. Religion is a component of culture. What constitutional provision refers to religious instruction?
- A. The parents or guardians may express in writing that religion shall be allowed to be taught within regular hours by instructors designated or approved by the religious authorities of the religion to which the children belong.
 - B. Religion may be taught in Values Education/Character Education by the classroom teacher.
 - C. Public elementary and high schools may offer religion as an optional curricular subject.
 - D. Religion is a required subject in all private elementary and high school.
192. Republic Act No. 8491 is known as the “Flag and Heraldic Code of the Philippines”. This Act declares that “reverence and respect shall at all times be accorded the flag, the anthem, and other national symbols which embody the national ideals and traditions and which express the principles of sovereignty and national solidarity”. Flags which have become worn out through wear and tear shall be _____.
- A. thrown away
 - B. solemnly burned
 - C. kept in storage section
 - D. washed and given to schools without flags
193. What is the legal basis of shared governance in basic education?
- A. RA 7160
 - B. RA 9942
 - C. RA 9155
 - D. RA 7844
194. On which philosophical foundations is reflective teaching grounded?
- I. Plato’s contemplation of eternal truths
 - II. Aristotle’s basic method of inquiry
 - III. Rationalists’ superiority of reason
- A. I, II and III
 - B. II and III
 - C. I and III
 - D. I and II
195. According to Plato, “the best life is one of contemplation of eternal truths”. What is an application of this thought in the classroom?
- A. Make students and teachers reflect on their learning.
 - B. Take reflective students as anti-social and unmotivated.
 - C. Emphasize on the use of the five senses.
 - D. Begin your classes with a prayer.
196. “The highest happiness is the contemplative use of the mind,” said Plato. Therefore, let us give more opportunities for our students to do _____.
- A. introspection
 - B. cooperative learning
 - C. social interaction
 - D. role playing

197. Mencius believed that all people were born good. This thought on the innate goodness of people makes it easier for us to _____ our pupils.
- A. respect
B. motivate
C. like
D. teach
198. When we teach our objections to fatalism and determinism, our thought is contrary to _____.
- A. Stoicism
B. Skepticism
C. Epicureanism
D. Humanism
199. When we convince our students that pleasure is not the only good in life, we object to the teachings of _____.
- A. Skepticism
B. Stoicism
C. Epicureanism
D. Humanism
200. Teacher N sees to it that her classroom is clean and orderly so her pupils will less likely disarrange seats and litter on the floor. On which thought is her action based?
- A. Reconstructionism
B. Existentialism
C. Progressivism
D. Behaviorism
201. Teacher R asserts that he needs to make his students get interested in the subject whether they like it or not or may not get interested at all. This is more the thinking of a/an _____.
- A. reconstructionist
B. essentialist
C. perennialist
D. behaviorist
202. Teacher S is of the thinking that from the very start students must be made to realize that study is indeed hard work. To which philosophy does Teacher S adhere?
- A. Essentialism
B. Perennialism
C. Progressivism
D. Reconstructionism
203. If your students appear to be more interested in a topic outside your planned lesson for the day, you set aside your lesson plan for that day and grab the opportunity to discuss the topic of particular interest to your students. Strike the iron while it is hot! Which philosophy governs your actions?
- A. Progressivism
B. Rationalism
C. Empiricism
D. Existentialism
204. “Specialization is knowing more and more about less and less”. Then it is better to be a generalist, claims Teacher Lani. On which philosophy does Teacher Lani lean?
- A. Essentialism
B. Progressivism
C. Perennialism
D. Existentialism

205. The use of values clarification as a strategy in Values Education flows from which philosophy?
- A. Existentialism
 - B. Progressivism
 - C. Essentialism
 - D. Reconstructionism
206. The practice of non-graded instruction stems from _____.
- A. existentialism
 - B. reconstructionism
 - C. essentialism
 - D. progressivism
207. Who is more likely to advise you to modify your classroom environment in such a way that your pupils will be motivated to learn?
- A. The behaviorist
 - B. The humanist
 - C. The cognitivist
 - D. The social-cognitivist
208. Complete this analogy:
Centralization: Education Act of 1901, as decentralization: _____.
- A. Republic Act 9155
 - B. Republic Act 9293
 - C. Republic Act 7836
 - D. Republic Act 7722
209. Is the teaching of religion to ALL pupils allowed in public schools?
- A. No, only to pupils who attend on their own volition.
 - B. No, only to pupils whose parents express their decision in writing.
 - C. Yes, the teaching of religious does a lot of good to the development of children.
 - D. Yes, because even the Preamble of our Constitution mentions the word “God”.
210. Are elementary and secondary education compulsory for all children of school age?
- A. Yes, that is why they are free of charge.
 - B. Yes, for all children regardless of age.
 - C. No, only elementary education is compulsory.
 - D. No, this violates parents’ and children’s rights to decide what is best for them and their children.
211. Which according to RA 9155 is considered the “heart of the formal education system”?
- A. The pupil
 - B. The teacher
 - C. The classroom
 - D. The school

218. You make full use of the question-and-answer method as a model for discussion. Who championed/advocated the question-and-answer method?
- A. Socrates
B. Mencius
C. Lao Tzu
D. Mohammed
219. The design of the 2002 Basic Education Curriculum (BEC) is based on the principles that the main sources for contemporary basic education are the expert systems of knowledge and the learner's experience in his/her context. This shows that the BEC is _____ in orientation.
- I. constructivist
II. behaviorist
III. essentialist
- A. I and III
B. III
C. I
D. I, II and III
220. Which philosophy proclaims the spiritual nature of man and stresses that the human spirit, soul or mind are the most important elements in life?
- A. Essentialism
B. Realism
C. Perennialism
D. Idealism
221. Which philosophy emphasizes the authority of the teachers and the value of a subject matter curriculum?
- A. Essentialism
B. Idealism
C. Perennialism
D. Realism
222. All learning should center on the child's interests and needs. The school should be a pleasant place for learning. Its emphasis is on the child as the learner and not on subject matter, on activities and experience than on textbook. Which philosophy is described?
- A. Progressivism
B. Reconstructionism
C. Perennialism
D. Pragmatism
223. According to the 1987 Constitution, when should religion be taught to children in public elementary school and high schools?
- A. During Friday s
B. After the regular class hours
C. During Saturdays
D. Within the regular class hour
224. On whose teaching is the performance of rituals or ceremonies in schools rooted?
- A. Lao Tzu's
B. Buddha's
C. Confucius'
D. Mohammed's

225. From whose teaching is the study and passing on of tradition emphasized?
- A. Mohammed's
 - B. Confucius'
 - C. Lao Tzu's
 - D. Buddha's
226. The stress on meritocracy was a strong influence of _____ teaching.
- A. Shintoist
 - B. Confucian
 - C. Buddhist
 - D. Taoist
227. The Basic Education Curriculum is grounded on the constructivist philosophy of education. Who then is the ideal teacher?
- A. One who considers learners as passive recipients of information
 - B. One who enables learners to become discoverers of knowledge
 - C. One who makes learners depend totally on her/him
 - D. One who is a "know-all" and instills knowledge into the minds of learners
228. The encouragement of spontaneity in the classroom is in line with the teaching of _____.
- A. Lao Tzu
 - B. Mencius
 - C. Confucius
 - D. Mohammed
229. The value concept of detachment to avoid misery comes from _____.
- A. Confucius
 - B. Lao Tzu
 - C. Buddha
 - D. Mencius
230. Which emphasized on non-violence as the path to true peace as discussed in peace education?
- A. Buddhism
 - B. Hinduism
 - C. Shintoism
 - D. Taoism
231. From the existentialist point of view, schools exist for children to _____.
- A. develop their cognitive and metacognitive powers to the fullest
 - B. know themselves and their place in society
 - C. re-engineer society
 - D. acquire productive skills
232. In which philosophy is moral education emphasized?
- A. Confucianism
 - B. Taoism
 - C. Shintoism
 - D. Hinduism
233. The ascetic way of life is an influence of which thought?
- A. Hindu
 - B. Shintoist
 - C. Islamic
 - D. Taoist

234. Science Teacher M explains global climactic changes as a result of man's abuse nature. His explanation is backed up by the _____ philosophy.
- A. Hindu
 - B. Taoist
 - C. Confucianist
 - D. Buddhist
235. Who taught the Golden Rule to mankind? Confucius and _____
- A. Mohammed
 - B. Lao Tzu
 - C. Jesus Christ
 - D. Mencius
236. "Moral example has a greater effect on pupils' discipline than laws and codes of punishment" is an advice for teachers from _____.
- A. Mohammed
 - B. Mencius
 - C. Lao Tzu
 - D. Confucius
237. One facet of understanding, an evidence of learning is perspective. Which is an indicator of perspective?
- A. A bright student refuses to consider that there is another correct solution to the problem apart from hers.
 - B. A student explains the arguments for and against the acquittal of Hubert Webb and group.
 - C. A teacher cannot accept opinions different from hers.
 - D. A mother cannot understand why her child's performance is below par.
238. Which is corresponding duty of every individual's right to education?
- A. To share the benefits of the education he got in whatever capacity one finds himself
 - B. To work out his promotion based on his educational qualification
 - C. To help the young earn a college education
 - D. To build a foundation for the education of people
239. You have the right to a just salary but which is your corresponding duty?
- A. To enroll in graduate studies
 - B. To work in school eight hours from Monday and Friday
 - C. To teach to the best of my ability
 - D. To tutor every child in need of my assistance outside class hours

245. Which curricular move(s) served to strengthen spiritual and ethical values?
- A. Reducing the number of subject areas into the skill subjects
 - B. Re-introducing Science as a subject in Grade 1
 - C. Introducing of Values Education as a separate learning area
 - D. Integration of creative thinking in all subjects
246. The establishment of kindergarten classes, elementary and high schools, and higher institutions of learning point to which characteristic of the Philippine educational system?
- A. Relevant
 - B. Complete
 - C. Integrative
 - D. Accessible
247. Under the educational service contract system implemented starting 1986-87, students not accommodated in public elementary and secondary schools because of lack of classrooms, teachers and instructional materials, enroll in private schools in their private communities with the government paying for the student's tuition and other fees instead of constructing additional buildings, hiring new teachers, and purchasing more teaching materials. This system is in line with which educational goals?
- A. relevance
 - B. access and equity
 - C. accessible
 - D. adequacy
248. Which was the FIRST body to perform regulatory functions over the teaching profession?
- A. Civil Service Commission
 - B. Professional Regulation Commission
 - C. National Board for Teachers
 - D. Board for Professional Teachers
249. Through the enactment of Republic Act 7836, the regulation and licensing of teachers is now with the _____.
- A. Department of Education, Culture and Sports
 - B. Commission on Higher Education
 - C. Professional Regulation Commission
 - D. Civil Service Commission
250. Maharlika University prescribed conditions for student admission. Does it have the right to deny admission to a student?
- A. No, because education is a right.
 - B. No, because everyone must be given access to schools.
 - C. Yes, in the name of academic freedom.
 - D. Yes, for the sake of the University's excellent performance.

251. Approach every student/pupil as she/he is without allowing yourself to be influenced by your foreknowledge of her/his home background. This is an advice from a (an) _____.
- A. rationalist
B. existentialist-phenomenologist
C. positivist-behaviorist
D. essentialist
252. Confucius asserted that in teaching there should be no distinction of classes. Confucius' teaching is in support of _____.
- A. Education for all (EFA)
B. Moral Recovery Program
C. Back-to-the-basics
D. Values Education

1.5 Apply the four pillars of learning – learning to know, learning to do, learning to live together, learning to be – in responding to the aspirations of the learner and the community

253. Which is an offshoot of the fourth pillar of learning “learning to live together”?
- A. Schools teach respect for diversity.
B. Schools show concern what happens to children after they leave school.
C. Schools celebrate United Nations Week.
D. Schools teach care for the environment.
254. “Learning to be” as another pillar of learning is applied when schools _____.
- I. facilitate the students' personality development
II. empower people to learn more about themselves
III. encourage students to become immersed in their culture
- A. I, II and III
B. II and III
C. I and II
D. I and III
255. Material development at the expense of human development points to the need to do more _____ in school.
- A. learning to be
B. learning to do
C. learning to know
D. learning to live together
256. The specialization required of every professional teacher for him/her to be competent is in line with which pillar of learning?
- A. Learning to do
B. Learning to know
C. Learning to be
D. Learning to live together
257. Teaching students and adults the art of dialogue is in accordance with which pillar of learning?
- A. Learning to live together
B. Learning to do
C. Learning to be
D. Learning to know

258. Which pillar of learning is aimed at the wholistic development of man and his complete fulfillment?
- A. Learning to live together
B. Learning to do
C. Learning to be
D. Learning to know
259. Inculcating the spirit of empathy among learners fulfills which pillar of learning?
- A. Learning to live together
B. Learning to do
C. Learning to be
D. Learning to know
260. Developing an understanding of life, the world around us and other people is the concern of which pillar of learning?
- A. Learning to know
B. Learning to do
C. Learning to be
D. Learning to live together
261. Transforming certified skills into personal competence is the concern of which pillar of learning?
- A. Learning to do
B. Learning to know
C. Learning to be
D. Learning to live together
262. With the four pillars of education from UNESCO Commission of Education in mind, which correspond/s to the affective domain?
- I. Learning to live together
II. Learning to be
III. Learning to do
- A. I and III
B. II and III
C. I and II
D. I only

1.6 Apply ethical principles in the teacher's personal life and in his/her relationship with other people

1.7 Reflect on the professional teacher's accountability to learners' performance and to the teacher's total involvement in the teaching profession

263. In her desire to motivate students to study well, Teacher Elsa posted the scores of all her students at the end of the periodic test. Is the act in accordance with ethical principles?
- A. No, it violates the principle of confidentiality of scores and grades.
B. Yes, Teacher Elsa had a very good intention, i.e. to motivate students to study well.
C. Yes, scores are not yet grades anyway.
D. Yes, if the scores are high and no, if the scores are low.

269. Teacher Tess is directed to go pass an underserving student with a death threat. Which advice will a hedonist give?
- A. Pass the student. That will be of use to the student, his parents and you.
 - B. Pass the student. Why suffer the threat?
 - C. Don't pass him. Live by your principle of justice. You will get reward, if not in this life, in the next!
 - D. Don't pass him. You surely will not like someone to give you a death threat in order to pass.
270. Teacher Dina is directed to pass an underserving student with a death threat. Which advice will a utilitarian give?
- A. Pass the student. That will be of use to the student, his parents and you.
 - B. Pass the student. Why suffer the threat?
 - C. Don't pass him. Live by your principle of justice. You will get reward, if not in this life, in the next!
 - D. Don't pass him. You surely will not like someone to give you a death threat in order to pass.
271. A student complains to you about his failing grade in the first grading period. You recompute and indeed you find a significant error in his grade computation. Your decision is not to accept the erroneous computation for fear that you may lose credibility. Is this morally right?
- A. No, the end does not justify the means.
 - B. No, the reason for not accepting the error before the student is flimsy.
 - C. Yes, as a teacher you must maintain credibility.
 - D. Yes, the end justifies the means.

In Social Studies, the following topic was discussed:

272. The Second World War has caused too much destruction to life and property and Allied Forces consisting of the United States, Great Britain and France wanted to end it but Japan adamantly refused. To force Japan's surrender, the Allied Forces dropped the first atomic bomb on Hiroshima and Nagasaki on August 9, 1945. At the end of the lesson, you ask "Which basic principle of morality applies to this case?" What should be the answer?
- A. The end does not justify the means.
 - B. Always do what is right.
 - C. Between two evils, do the lesser evil.
 - D. Principle of double effect.

273. There was a controversial report that in a certain country, toddlers were disciplined by being beaten, scalded with boiling water and tied to the chairs for hours. According to the same report, the orphanages limited the number of orphans according to the budget. They did this by selecting children, especially, the ugly and the naughty ones, and placed them in “dying room” where deliberately they were left to starve to death. Is this morally right?
- A. No, the end does not justify the means.
 - B. No, the children no matter how naughty have basic goodness.
 - C. Yes, the government cannot afford to maintain crowded orphanages.
 - D. Yes, the children are naughty anyway and may grow to be undesirable citizens.
274. Teacher Ton knows of the illegal activities of a neighbor but keeps quiet in order not to be involved in any investigation. Which principle of morality does Teacher Ton fail to apply?
- A. The end does not justify the means.
 - B. Always do what is right.
 - C. Between two evils, do the lesser evil.
 - D. The principle of double effect.
275. Teacher Naty teaches in a remote barrio. In order not to incur salary deduction, she does not file her leave of absences every time she gets absent. Anyway, she uses that amount which supposed to be deducted from her salary on account of her absence to buy pencils and paper for the poor pupils in her class. Is Teacher Naty right?
- A. Yes, the poor students benefited.
 - B. No, the end does not justify the means.
 - C. Yes, the amount is little compared to the millions of pesos stolen by corrupt government officials.
 - D. Yes, she is not the only one benefited by her action.
276. In time of war, soldiers must be ready to give up their lives in defense of the nation. Which principle is applied?
- A. Nobler person- Good before man
 - B. Closer relationship – Friends before strangers
 - C. More common good – Public safety before private safety
 - D. Wider social order – Family before individual
277. To earn MA, units for promotion, you pay your tuition fee but don’t attend class at all. Does this help you grow professionally?
- A. No, it is simply earning MA units for promotion.
 - B. Not immediately but yes once I get promoted.
 - C. Yes, just enrolling in an MA program is already professional growth.
 - D. It depends on the school I am enrolled in.

278. A student often bullies his classmates and misbehaves but he passes his periodical tests and participates in class activities. What is the responsibility of the teacher in this case?
- A. Report the student's behavior to the principal.
 - B. Deduct points for behavior from the scholastic ratings.
 - C. Refer the misbehavior to the Values Education/CERC teacher.
 - D. Write an anecdotal record to the guidance counselor.
279. The pupil has not paid the Boy Scout membership fee at the time of distribution of the report card. Can the teacher refuse to give the report card to the parent?
- A. No, if it's not a PTA policy.
 - B. Yes, if it's a school policy.
 - C. Yes, certainly.
 - D. No, definitely.
280. The present values education program is based on the philosophy of "understanding the human person". This philosophy is best illustrated by a curriculum that is _____.
- A. learner centered
 - B. driven by spirituality
 - C. focused on social needs
 - D. prescribed by teachers
281. The Code of Ethics stipulates that the accountability of teachers includes his/her participation in _____.
- A. community linkages
 - B. teacher religion
 - C. political activities
 - D. continuing professional education
282. A teacher shall transact all official business through _____.
- A. negotiations
 - B. channels
 - C. anonymity
 - D. contracts
283. The teacher's responsibility includes observing and following the principles of personal behavior in all relationships with others. Premium shall be placed on _____.
- A. honesty and integrity
 - B. interpersonal relationship
 - C. self-respect and self-discipline
 - D. intrapersonal relationship
284. What produces the condition for excellent team performance?
- A. disciplined action
 - B. team norms
 - C. complementary of team members
 - D. members' selflessness and dedication

291. The teacher should provide an environment conducive to learning in line with his /her function as a _____.
- A. leader in the community
 - B. change agent
 - C. responsible citizen
 - D. facilitator of learning
292. Which action of the teacher is inimical to the declared policies of the state?
- A. Investigative studies supportive of government programs
 - B. Conducting studies to enhance reforms
 - C. Sharing research results against the state
 - D. Enjoying academic freedom
293. A teacher shall behave with honor and dignity at all times. What activities should he/she refrain from indulging?
- I. Gambling
 - II. Smoking
 - III. Illicit relations
 - IV. Lotto betting
- A. I only
 - B. I, II and III
 - C. II, III and IV
 - D. III only
294. In R.A. 7836, otherwise known as the Philippine Teacher Professionalization Act of 1994, what collegial body has the power to revoke the certificate of registration (license) of teachers after due process?
- A. Board of Teachers Education
 - B. Board of Alliance of Concerned Teachers
 - C. Board for Professional Teachers
 - D. Board of Teacher Examiners
295. What is the hallmark of professionals?
- A. Topping in the board examination
 - B. Earning a Ph.D. degree
 - C. Conducting researches
 - D. Complying with norms of conduct and possessing technical skills
296. Professionalism is NOT an end state for an occupation rather it is continual process of reaching the forms of _____.
- A. responsibility
 - B. accountability
 - C. obligation
 - D. prestige

303. In a PTA meeting where contribution for a PTA fund raising project was discussed, a parent with three children enrolled in the school pleaded that she may not be charged the total of P900 (since each child is asked P300) because it was beyond her financial capacity. The teacher adviser answered, “Marami kasi kayong anak; wala na tayong magagawa dyan!”. To maintain your cordial relations with parents, which could be the BEST answer?
- A. “We understand your plight. Let’s find out how we can help. Do you have any proposal?”
 - B. “This was agreed upon by all of you. This amount did not come from me nor from any one. Unless everyone in this meeting now changes his/her mind.”
 - C. “We feel for you but agreement is agreement unless we erase what we agreed upon from the very start.”
 - D. “It may be quite late to raise the question. This should have been raised in the first meeting.”
304. A male teacher has photography as sideline. He offers his photography services with discount during school functions like intramurals. Is this ethical?
- A. No, he is a teacher during intramurals, not a photographer.
 - B. No, he should not deprive other photographers of their job.
 - C. Yes, his services are much cheaper than those of others and is, therefore, of great help.
 - D. Yes, his photography service is so personalized that he is able to establish rapport with parents.
305. Teacher A is observed to be a bit aloof from the children of the Aetas. She justifies her action by saying, “We are but humans; we cannot like every pupil”. Is she acting ethically?
- A. No, under no circumstances shall a teacher be prejudiced against any learner.
 - B. No, unless she has extraordinary reason for being aloof to the Aetas.
 - C. Yes, persons have their own peculiarities and we cannot expect everybody to like us.
 - D. Yes, because Teacher A is not yet engaged in a destructive behavior.
306. Teacher A, a young high school teacher, senses that the oldest student in the class, Student Z, is attracted to her. The attraction is becoming mutual. Is there anything unethical?
- I. There is, if Teacher A gives preferential treatment to Student Z and their actions become scandalous.
 - II. There is nothing wrong with being attracted to someone. It is what we do with that makes it ethical or unethical.
 - III. There is, if the attraction is the beginning of the unethical action.
- A. I only
 - B. II and III
 - C. I and III
 - D. III only

312. To create a creativity-inducing environment, one should encourage _____.
- | | |
|----------------------------|-----------------------------|
| A. recognition of failures | C. spontaneity by publicity |
| B. rules of conformity | D. competition and division |
313. What teacher development strategy should characterize a program for upgrading the skills of a non-science major to teach physics?
- | | |
|-------------------|---------------------|
| I. Research-based | III. Practice-based |
| II. Theory based | IV. Content-based |
| A. I and III | C. III and IV |
| B. II and III | D. I and IV |
314. Which activity is characterized by a relationship of mutual trust and respect, with individuals agreeing to observe each other's teaching and solving problems together?
- | | |
|-------------------|--------------------|
| A. Group dynamics | C. Peer evaluation |
| B. Mentoring | D. Brainstorming |

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ANSWER KEY**Teaching Profession, Social Dimensions of Education, Field Study, Practice Teaching**

1. A	39. B	77. B	115. A	153. B
2. C	40. C	78. D	116. A	154. A
3. B	41. B	79. A	117. A	155. C
4. C	42. A	80. D	118. D	156. D
5. D	43. A	81. C	119. C	157. A
6. A	44. A	82. C	120. A	158. A
7. B	45. A	83. A	121. A	159. C
8. A	46. C	84. B	122. A	160. A
9. C	47. A	85. A	123. B	161. A
10. A	48. C	86. C	124. A	162. D
11. C	49. D	87. D	125. A	163. C
12. B	50. A	88. C	126. D	164. B
13. B	51. D	89. A	127. A	165. A
14. C	52. A	90. A	128. A	166. A
15. D	53. A	91. A	129. D	167. A
16. B	54. D	92. C	130. A	168. C
17. B	55. A	93. C	131. A	169. A
18. A	56. A	94. B	132. C	170. B
19. A	57. A	95. A	133. A	171. A
20. D	58. B	96. D	134. A	172. A
21. A	59. A	97. B	135. A	173. A
22. A	60. C	98. D	136. C	174. A
23. C	61. B	99. A	137. A	175. D
24. B	62. D	100. A	138. B	176. C
25. C	63. A	101. A	139. C	177. D
26. B	64. C	102. C	140. D	178. A
27. A	65. C	103. C	141. D	179. B
28. A	66. A	104. A	142. B	180. D
29. D	67. A	105. C	143. A	181. C
30. A	68. C	106. C	144. A	182. C
31. B	69. D	107. C	145. B	183. B
32. A	70. D	108. D	146. C	184. A
33. A	71. C	109. D	147. A	185. D
34. D	72. A	110. A	148. A	186. C
35. C	73. A	111. A	149. D	187. B
36. A	74. C	112. C	150. A	188. A
37. B	75. B	113. D	151. A	189. C
38. A	76. D	114. D	152. A	190. D

191. C	231. A	271. A	311. A
192. A	232. B	272. A	312. A
193. B	233. A	273. C	313. C
194. C	234. A	274. A	314. C
195. A	235. B	275. A	315. B
196. A	236. C	276. B	
197. A	237. D	277. D	
198. A	238. B	278. A	
199. A	239. A	279. C	
200. C	240. C	280. A	
201. D	241. D	281. A	
202. B	242. A	282. D	
203. A	243. D	283. B	
204. A	244. D	284. C	
205. C	245. D	285. B	
206. B	246. C	286. A	
207. D	247. B	287. A	
208. A	248. B	288. A	
209. A	249. C	289. B	
210. B	250. C	290. A	
211. C	251. C	291. A	
212. D	252. B	292. D	
213. A	253. A	293. C	
214. D	254. A	294. B	
215. B	255. A	295. C	
216. C	256. A	296. D	
217. A	257. B	297. B	
218. A	258. A	298. D	
219. A	259. C	299. C	
220. A	260. A	300. D	
221. D	261. A	301. B	
222. A	262. A	302. D	
223. A	263. C	303. A	
224. D	264. A	304. A	
225. C	265. C	305. A	
226. B	266. A	306. A	
227. B	267. A	307. A	
228. B	268. A	308. D	
229. A	269. A	309. A	
230. C	270. B	310. D	